

Sunday Morning Discipleship

Teacher Orientation





Vision

Children's Ministry Statement of Mission:

As a "Family on Mission for the Glory of God" we extend the love of Christ to every child that they might find renewal in Him.

Every Child Made New in Christ



Statement of Values

- **Must seek to promote a grand view of God**
- **Must be clearly Christ-centered**
- **Is to be rooted in biblical truth**
- **Must be conducted in an environment of love**
- **Must provide positive Christian role models**
- **Must promote practical Christian service**
- **Must hold in tension the importance of family and the importance of the community**
- **Must include ministry to parents**
- **Must be conceived on a community model not a consumer model**



Sunday Morning Discipleship Mission

*Sunday Morning Discipleship exists to encourage **each child** to know personally **the character and works of God** so that they will **place their confidence in Him, live obediently to Him**, and walk in view of His grand purposes (Psalm 78:1-8). It is hoped that, **by God's grace**, this will be accomplished as we convey to children, through an **age-graded discipleship** context, the **key truths, stories and characters of the Bible**, as we inculcate **Bible skills**, and as we involve children in **world mission's projects***



Sunday Morning Discipleship Ministry Distinctives

- Children Gain a Big Picture View of the Bible
- Children see the centrality of Jesus
- Children Learn Bible Skills
- Children Involved in Mission Projects
- Consistent Teaching Staff
- Discipleship Model



Sunday Morning Discipleship

Place in the Curriculum

Sunday School

- “Big Picture” (Biblical Theology) – key biblical truths, stories, characters – see the works of God through history.

LOGOS

- Basics of Christian faith (Systematic Theology) – Heidelberg Catechism

Other

- Baptism Class, Lord’s Table parent workbook



Ministry: Qualifications

- ▶ Believer in Jesus Christ controlled by Spirit of God
- ▶ Love for people/children
- ▶ One with a past successful experience in teaching
- ▶ Sees the need for teaching and understands the responsibility
- ▶ Has a teaching gift and senses a need to use it
- ▶ Willingness to pursue more teacher training
- ▶ Supports the policy, program, staff, leadership, and fundamental CBC church doctrine
- ▶ An exemplary person – dependable, responsible, caring, and positive
- ▶ Attended CBC regularly for personal growth/edification for 6 months
- ▶ Pursuing own spiritual maturity
- ▶ Desires to serve out of a motive of love for God
- ▶ Committed to the Word of God and believes in its authority



Ministry: Responsibilities

- Create an environment/atmosphere in which children can learn
- Be a source and model of love for your students
- Disciple the students into a knowledge/love for our Lord Jesus Christ
- Insure that the Bible, practically applied, is the core of every lesson
- Guide the total learning experience of the children
- Maintain close contact with your class members (i.e. letters, post cards, special phone calls)
- Be faithful in your teaching preparation
- Seek to win unchurched families to Christ and the Church
- Attend and participate in meetings designed for edification, organization, and communication
- Take advantage of opportunities designed to improve your teaching abilities





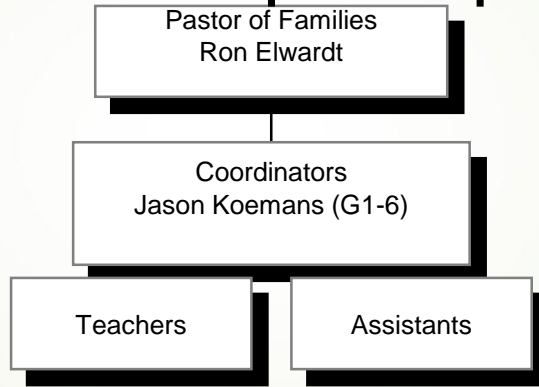
Ministry: Responsibilities (Continued)

- ▶ Participate in self-evaluation exercises
- ▶ Faithfully fulfill your non-teaching responsibilities which may include:
 - Arriving 20 minutes early to class
 - Collection of offerings
 - Providing snacks
 - Requesting supplies
 - Working with teaching assistants



Ministry: Accountability

CBC Sunday Morning Discipleship



Term of service: September – August



Policies & Procedures

Discipline Plan

Christ's Behavior Champions



Raise your hand for permission to speak.

The truly wise person restrains his words. Proverbs 17:27



Follow directions quickly!

Obey your leaders and submit to their authority.
Hebrews 13:17



Listen when others are talking!

Let every person be quick to hear and slow to speak.
James 1:19



Make wise choices!

Choose this day whom you will serve...but as for me and my house we will serve the Lord. Joshua 24:15



Listen with your heart!

I have stored up your word in my heart...
Psalm 119:11



Respect others!

Don't look out only for your own interests by take an interest in others, too. Philippians 4:2



Choose to follow Jesus!

Believe on the Lord Jesus Christ and you will be saved.
Acts 16:31





Policies & Procedures

Discipline Plan

Discipline Plan

1. Talk to the child
2. Follow through
3. Bring to Coordinator
4. Bring to Children's Pastor

Remember...

- Firm, but loving
- Realistic expectations
- Not physical
- Patience
- For the good of the child
- Preventive discipline
- Appropriate penalty
- Not out of anger or bitterness
- Speak the truth in love
- Share the gospel
- Show child respect
- Pray for child





Policies & Procedures

Child SAFE

Child SAFE Plan Parts

1. Screening
 1. Application
 2. References
 3. Background check
 4. 6 months
 5. Elder approval
2. Supervision – the key ingredient
3. Training – required of all workers.

Supervision Guidelines

- Two worker minimum
- Window blinds open
- Doors unlocked
- Adequate ratios
- Check in / out
- Overnights
- Diaper changing (no men)
- Early drop off / late pick up
- Discipline no-no's





Policies & Procedures

Miscellaneous

- Classroom Assignment
- Parent drop off / teacher meeting
- Attendance
- Room Resources & Resource Room
- Duplication by Wednesday
- Bathroom
- Be on time
- Absences
- Coordination between hours



Evaluation and Assessment

- ▶ Periodic review and assessment
 - ▶ Goal = encouragement & excellence
 - ▶ Gives you an idea of what excellence in teaching really is
- ▶ Additional assistance available upon request
- ▶ Learning/training opportunities at teacher training meetings as well as online at camelbackkids.com (volunteer tab)



Sample Class Schedule

First 10 minutes

Greet Newcomers – hand out gift bag
Collect Offering – talk about why we collect – part of worship
Take Attendance
Snack
Activity Sheet
Introduce lesson theme with question or thought

Next 10 minutes

Music
Hymn of the Month
Songs provided by curriculum
Supplemental songs (core)

Next 15-20 minutes

Bible Lesson
Review previous lesson
(questions, previous video, timeline)
Teach new lesson (utilize video only as supplemental)
Gospel Presentation

Next 5-10 minutes

Memory Verse
Teach Verse
Memory activity or game

Next 10-15 minutes

Review Game
Application Activity
Bible Skills
Discussion Starter
Journal & Prayer





Curriculum

The Gospel Project for Kids is a **three-year chronological** study through the Bible that uniquely **connects each Bible Story to the gospel** of Christ. The Gospel Project helps kids to see that the gospel is not just the first four books of the New Testament, but the **entire Bible pointing to God's redemptive plan** through Christ Jesus.





Curriculum

- Other Hints
 - Start preparation on Monday
 - Have your objective in mind
 - Make a schedule – keep things moving
 - The curriculum is your servant
 - Get what resources you need – call office
 - Check out our resource room





Training Aids

- ▶ Other Helps
 - ▶ Presenting the Good News to children
 - ▶ Storytelling
 - ▶ Teaching Memory Verses
 - ▶ Singing and making music to God
 - ▶ Guiding Children's Conversations
 - ▶ Age level characteristics

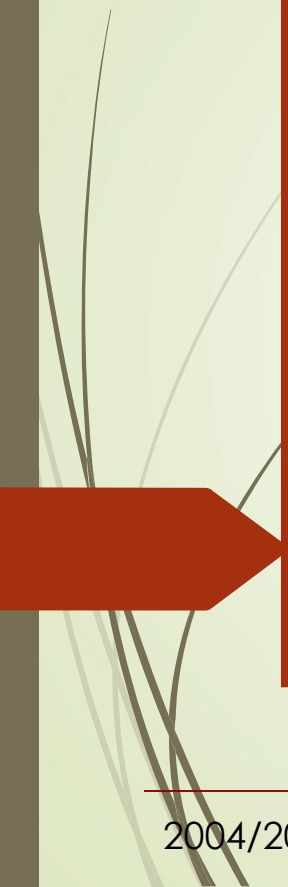


Questions?

Don't forget to access the
Children's Ministry website:

camelbackkids.com





Indeed, I count everything as loss because of the surpassing worth of knowing Christ Jesus my Lord. For his sake I have suffered the loss of all things and count them as rubbish, in order that I may gain Christ.

Philippians 3:8

