

LOGOS BEST PRACTICES


PRINCIPLES OF EFFECTIVE TEACHING AND MINISTRY



INTRODUCTION

1 Corinthians 4:1-2

“This is how one should regard us, as servants of Christ and stewards of the mysteries of God. Moreover, it is required of stewards that they be found trustworthy.”

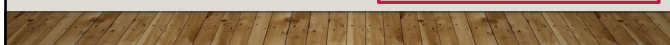


INTRODUCTION

- In what 2 ways did Paul say he should be viewed?
- What would it mean to be a servant of Christ?
- What would it mean to be a steward of the mysteries of Christ?
- What is required of stewards?
- How do we apply this teaching to our work?

1 Corinthians 4:1-2

“This is how one should regard us, as servants of Christ and stewards of the mysteries of God. Moreover, it is required of stewards that they be found trustworthy.”



I. THE PRINCIPLE OF PREPARATION

EFFECTIVE TEACHING REQUIRES PREPARATION OF HEART, ASSIGNMENT, AND SPACE

- A. Preparation of Heart
How do you prepare your heart?
- B. Preparation of Assignment
- C. Preparation of Space

2. THE PRINCIPLE OF PACING

EFFECTIVE TEACHING CONSIDERS THE ATTENTION SPAN OF CHILDREN AND PLANS ACTIVITIES ACCORDINGLY

How long do you think your students can be focused on one thing / activity?

One Minute → Year

3. THE PRINCIPLE OF MULTIPLE MODALITIES

EFFECTIVE TEACHING SEEKS TO INCORPORATE VARIOUS LEARNING MODALITIES IN ORDER TO REACH THE DIFFERENT LEARNING STYLES OF CHILDREN

Auditory



Visual

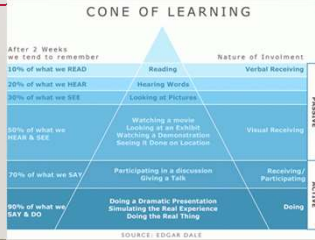


Kinesthetic



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EFFECTIVE TEACHING SEEKS TO INCORPORATE VARIOUS LEARNING MODALITIES IN ORDER TO REACH THE DIFFERENT LEARNING STYLES OF CHILDREN



4. THE PRINCIPLE OF REVIEW

EFFECTIVE TEACHING TAKES TIME, UP TO 1/3 OF THE LESSON TIME, TO REVIEW PREVIOUS MATERIAL LEARNED

From all this it will be seen that review is not simply an added excellence in teaching which may be dispensed with if time is lacking; it is one of the essential conditions of all true teaching. Not to review is to leave the work half done. The law of review rests upon the laws of mind...no successful teaching was ever done in which the review in some form, either by direction of the teacher or by private impulse of the learner, did not take place – the revisiting and repetition of the lesson that had been learned.

John Milton Gregory

4. THE PRINCIPLE OF REVIEW

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The lesson that is studied but once is likely learned only to be forgotten. That which is thoroughly and repeatedly reviewed is woven into the very fabric of our thoughts, and becomes part of our equipment of knowledge. Not what a pupil once learned and recited, but what he permanently remembers and uses is the correct measure of his achievement.”

John Milton Gregory

4. THE PRINCIPLE OF REVIEW

EFFECTIVE TEACHING TAKES TIME, UP TO 1/3 OF THE LESSON TIME, TO REVIEW PREVIOUS MATERIAL LEARNED

- Use the beginning of the lesson for review
- Summarize at the end of every lesson
- Utilize review nights and review worksheets
- Make references linking old lessons to new
- Use review games (see sheet)

5. THE PRINCIPLE OF DISCIPLINE

EFFECTIVE TEACHING HAS A PLAN DESIGNED TO ENCOURAGE CHILDREN'S COOPERATION

- Establish classroom rules (Christ Behavior Champions)
- Reinforce cooperative behaviors
- Provide warnings, then follow up with consequences
- Work on orderly transitions (Tell them, repeat, GO)
- Use attention mechanisms (5 count...)
- Speak to the heart

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EFFECTIVE TEACHING HAS A PLAN DESIGNED TO ENCOURAGE CHILDREN'S COOPERATION

Getting to the Heart

1. What is our rule?
2. What did you do?
3. Why is this wrong?
4. Would you like to ask the Lord to forgive you?
5. What can you do differently next time?

6. THE PRINCIPLE OF CHRIST-CENTEREDNESS

EFFECTIVE TEACHING SEEKS TO PURSUE A CHRIST CONNECTION IN EVERY LESSON WHILE AVOIDING MORALISTIC TEACHING

David and Goliath



7. THE PRINCIPLE OF RELATIONSHIP

EFFECTIVE TEACHING SEEKS TO BUILD A RELATIONAL FOUNDATION UPON WHICH THE STRUCTURES OF LEARNING CAN BE RAISED

I Thessalonians 2:8

So, being affectionately desirous of you, we were ready to share with you **not only the gospel of God but also our own selves**, because you had become dear to us.

7. THE PRINCIPLE OF RELATIONSHIP

EFFECTIVE TEACHING SEEKS TO BUILD A RELATIONAL FOUNDATION UPON WHICH THE STRUCTURES OF LEARNING CAN BE RAISED

- Share your story of conversion and daily walk
- Pray specifically for your students and follow up
- Acknowledge their absences and special life events
- Be available outside of class
- Organize ministry so each child is cared for

8. THE PRINCIPLE OF PRAYER

EFFECTIVE TEACHING SEEKS TO BE UNDERGIRDDED WITH PRAYER

Ephesians 6:12 For we do not wrestle against flesh and blood, but against the rulers, against the authorities, against the cosmic powers over this present darkness, against the spiritual forces of evil in the heavenly places.

Ephesians 6:18: ...praying at all times in the Spirit, with all prayer and supplication. To that end keep alert with all perseverance, making supplication for all the saints,...

