

Getting the most from SUNDAY MORNING CHILDREN'S DISCIPLESHIP

Behavior Management





- Raise your hand for permission to speak.** The truly wise person restrains his words. Proverbs 17:27
- Follow directions quickly!** Obey your leaders and submit to their authority. Hebrews 13:17
- Listen when others are talking!** Let every person be quick to hear and slow to speak. James 1:19
- Make wise choices!** Choose this day whom you will serve...but as for me and my house we will serve the Lord. Joshua 24:15
- Listen with your heart!** I have stored up your word in my heart... Psalm 119:11
- Respect others!** Don't look out only for your own interests but take an interest in others, too. Philippians 4:2
- Choose to follow Jesus!** Believe on the Lord Jesus Christ and you will be saved. Acts 16:31

"Structure is Freedom"

- ⦿ Develop a schedule.
- ⦿ Let children know your behavior expectations.
- ⦿ Have a simple way of getting attention.
- ⦿ Minimize transition time.
- ⦿ Use incentives.
- ⦿ Form relationships with the kids.

Sunday Morning Schedule

- ⦿ Welcome—offering, activity, snack, question of the day.
- ⦿ Songs
- ⦿ Bible Story
- ⦿ Verse activity
- ⦿ Game, craft or activity
- ⦿ Review game

Teaching Tips

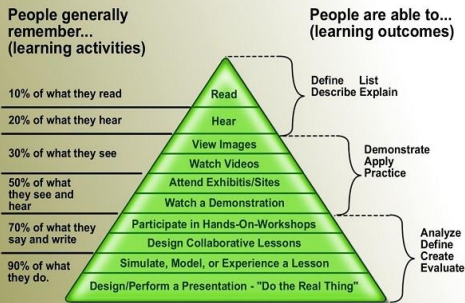


How do I engage children in the lesson?

- Know your audience.
- Study the lesson for yourself. Spend some time with it.
- Use the manual but be flexible and creative.
- Boy, book, boy
- Always be sure your lesson is relating to the **Big Picture Question** and the **Main Point** for the day. If not...you're off track.
- Use visual aids.
- Give children a chance to apply what they've learned and interact with the lesson.

*"I hear and I forget,
I see and I remember,
I do and I understand"*
--Chinese Proverb

Edgar Dale's Cone of Experience

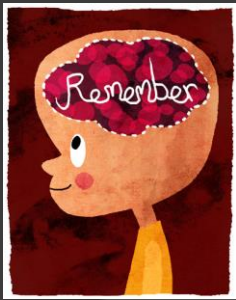


Use many teaching modalities

- Visual
- Auditory
- Tactile
- Kinesthetic

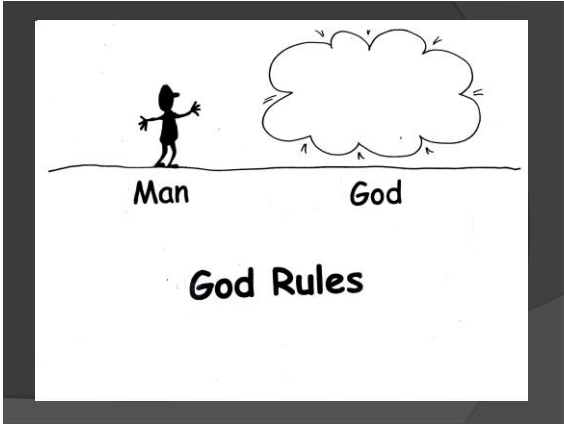


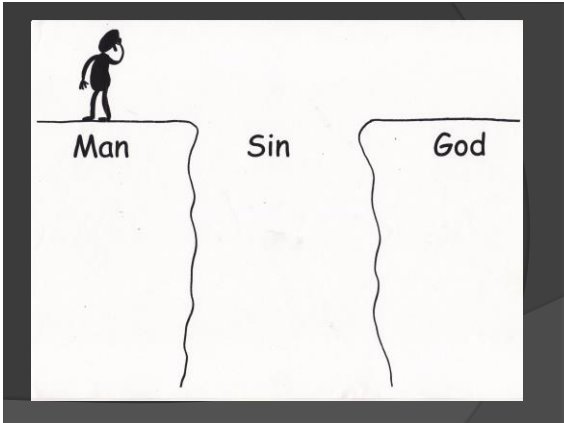
Memory Ideas



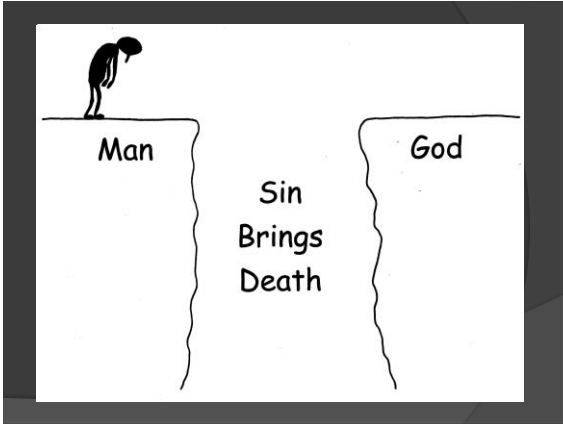
How to help children memorize the verse....

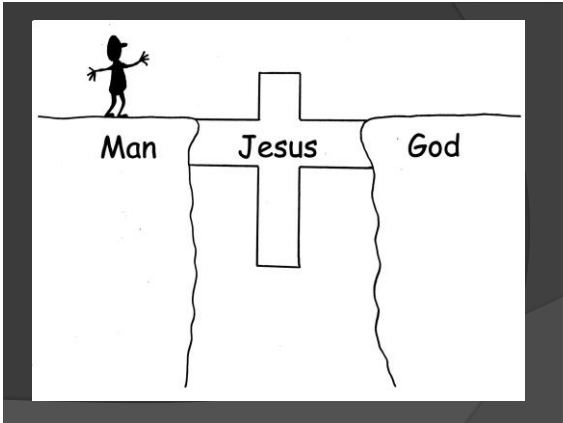
- Explain the verse. Kids won't retain what doesn't make sense.
- Use a variety of activities.
- Use incentives.

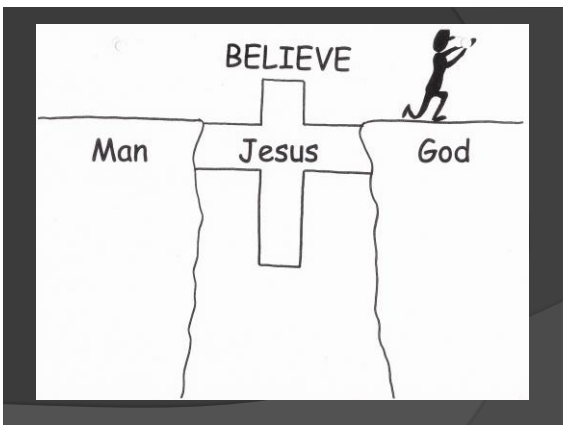
















*A teacher affects eternity;
he can never tell where his
influence stops. ~Henry
Adams*

