

# Teacher eNrichment Time (TNT)

## Applying Scripture to Life

Presenter: Ron Elwardt

### Introduction

What is the purpose of our teaching?

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So we teach to move the \_\_\_\_\_ through an encounter with the \_\_\_\_\_ leading to a \_\_\_\_\_ life that reflects the \_\_\_\_\_ of Christ and takes on the \_\_\_\_\_ of Christ.

“If true religion lies much in the affections we may infer that such means are to be desired as have much tendency to move the affections. Such books, and such a way of preaching the word and the administration of the ordinances, and such a way of worshipping God in prayer and praises, as has a tendency deeply to affect the hearts of those who attend these means, is much to be desired.” Jonathon Edwards

### Body

#### 1. Pray

“God doesn’t use people because they are gifted. He uses people (even preachers) because He is gracious. Do we actually believe this? If we do believe it, then we will pray – we will pray before we speak, and we will pray for others before they speak. It’s that simple.” From Saving Eutychus.

#### 2. Let the Word Speak

“Where God is explaining something, we need to help people to understand. Where God is warning us, we need to help people feel the urgency and weight of that. Where God is wooing us, we need to help people feel the pull of his love. Where God is correcting us, we need to show people that they are going the wrong way and to help them get back on track. Where God is comforting his people, we want people to feel the security and warmth of His comfort. “

From Saving Eutychus.

### 3. Find a road to Christ (the Gospel)

“Don’t you know young man, that from every town and every village and every hamlet in England, wherever it may be, there is a road to London? So from every text of Scripture there is a road to Christ. And my dear brother, your business is, when you get to a text, to say, now, what is the road to Christ? I have never found a text that had not got a road to Christ in it, and if ever I do find one, I will go over hedge and ditch but I would get to my Master, *for the sermon cannot do any good unless there is a savour of Christ in it.*”  
Spurgeon

#### **from the Old Testament.....**

##### A. Trace the development of themes to Jesus

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##### B. Consider the different kind of journeys you may embark on

- Follow the plan
- Expose the problem
- Highlight the divine attribute
- Focus on the action of God / man
- Satisfying the longing

#### **from the New Testament...**

### 4. Revel in Christ

“A gospel centered teacher isn’t satisfied to see the group learn truths about God. A gospel centered teacher wants the group to feel those truths. To feel the full weight of God’s provision for us in Christ. To have the heart’s affections stirred to worship of the loving God who has saved us by His grace and incorporated us into His family. “ Trevin Wax

## 5. Move to Application

A. Is there anything about my treatment of the (OT) text that a faithful Jew could not affirm?

B. Is there anything about my treatment of the (NT) text that a Mormon or JW could not affirm?

C. Is there anything in my application that an unbeliever off the street would be uncomfortable with?

### **Application**

#### A. The Passover

What might application of this passage look like to a Jew without reference to Christ?

How would we take this text and bring it to Christ?

#### B. The Story of Joseph

How would we apply this as a Jew apart from Christ?

How can we bring this to Jesus?

Application with merely the occasional mention of redemption is like trying to turn on the lights when the plug is loosely dangling from the outlet. Focus on redemption in a way that shows how application flows from Christ's work, and you've secured the power source. When you flip the switch, light floods the dark room. Remember where the power of God is – the gospel! Trevin Wax